



FOR YOUTH DEVELOPMENT®  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY

# ALL DAY KINDERGARTEN

THE LEARNING CIRCLE YMCA



# ALL DAY KINDERGARTEN

**8:30am to 3:00pm**

**PROGRAM BEGINS ON SEPTEMBER 1  
AND ENDS ON JUNE 30**

Our All Day Kindergarten program is dedicated to successfully preparing your child for a smooth transition to 1st Grade and elementary school. Our Y values emphasize caring, respect, honesty and responsibility, and we are committed to building healthy, confident children, who reflect these values.

We offer a 184 day Kindergarten program with over 10 days additional care (available even when the public school is closed) at no extra cost to you. We serve your child two snacks and a healthy lunch every day, the cost of which is included in your tuition.

## ALL DAY KINDERGARTEN WITH BEFORE CARE AND AFTER CARE

**7:30am – 5:30pm**

**PROGRAM BEGINS ON SEPTEMBER 1  
AND ENDS ON JUNE 30**

This program provides you with all that is mentioned above plus the flexibility to extend the length of your child's day with us. In addition to the All Day Kindergarten curriculum, our Aftercare program is filled with stimulating, fun enrichment activities with an experienced Aftercare teacher.



# CURRICULUM INFORMATION

We offer a comprehensive curriculum that is aligned with the Common Core State Standards in the areas of Mathematics and English Language Arts and the New Jersey Core Curriculum Content Standards in all other required subject areas. This curriculum includes a balance of Child Development Goals and School-Readiness Skills.

**Due to new safety measures and limitations, some of our programs, policies and procedures for child care are subject to change. Rest assured, keeping your child safe remains our #1 priority. For the most up to date information, please call the Branch Childcare Director.**

## CHILD DEVELOPMENT GOALS

**These goals support the knowledge that all developmental aspects of childhood are interrelated.**

- Develop problem-solving ability while making discoveries.
- Learn concepts and relations by exploring, touching, and experimenting through sensory experiences.
- Express themselves verbally through conversation, discussion, and reporting and making predictions.
- Express themselves creatively through movement, music, art, and construction.
- Develop confidence and a positive self-image.
- Character development & respecting diversity.
- Learn to persist in their efforts and experience success.
- Build positive relationships with peers and adults.
- Develop knowledge and confidence to independently resolve conflicts.
- Establish self-help skills and good health habits.
- Respond to the directions and accept the limits of group activity.

## SCHOOL READINESS SKILLS

This part of the curriculum introduces children to academic skills, which are developed through experiences in all Curriculum Content Areas.

## CURRICULUM CONTENT AREA

- Visual and Performing Arts
- Comprehensive Health & Physical Education
- English Language Arts
- Mathematics
- Science
- Social Studies
- World Language
- Technology
- 21st Century Life Careers, Family & Life Skills



# CURRICULUM INFORMATION

## VISUAL AND PERFORMING ARTS

In Kindergarten students will:

- Be introduced to the basic elements of art: line, texture, shape, and space.
- Begin to develop an art vocabulary regarding art forms, tools and techniques.
- Become more aware that the visual arts include many components and take many forms in our environment and community.
- Become familiar with various ways to express oneself through painting, collage printing, sculpting, and other media.
- Understand the basic properties of color.
- Identify shapes and use them in a composition.
- Develop fine motor skills: cutting, gluing and folding.
- Establish positive and safe work habits: care of art supplies.
- Begin to participate in the art activities representing different cultures and historical periods.
- Begin critical thinking skills.
- Participate in art performances and exhibitions.

## COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION

In Kindergarten students will:

- Recognize and demonstrate several locomotive skills, including running, hopping, etc.
- Recognize and demonstrate several non-locomotive skills, such as turning and balancing.
- Demonstrate the use of movement concepts through pathways, levels, directions, and space.
- Recognize that games have rules.
- Practice fitness skills leading up to the Presidential Fitness Tests, such as sit-ups and push-ups.
- Recognize family roles and learn to communicate with and respect others.
- Identify the safe use of medicines.
- Describe aspects of proper nutrition.

## ENGLISH LANGUAGE ARTS

In Kindergarten students will:

- Recognize letters and their sound relationships.
- Recite rhymes, chants and poems.
- Give directions and/or instructions.
- Contribute to class discussions.
- Listen attentively and develop listening and questioning strategies.
- Dictate stories from pictures. Draw pictures to describe a story. Recall the sequence of the story.
- Make story predictions by using picture clues.
- Understand the difference between fiction and nonfiction stories.
- Identify the front, back, title and author of a book.
- Demonstrate top to bottom, left to right progression in reading.
- Recognize the name of the alphabet letters, both upper and lower case.
- Begin the process of blending sounds together (e.g. d-a-d).
- Begin to identify high frequency words or sight words (e.g. I, and, the).
- Be able to recognize color words.
- Orally recite the days of the week and the month.





# CURRICULUM INFORMATION

## WRITING

In Kindergarten students will:

- Be able to print his/her name legibly.
- Print the alphabet letters both upper and lower-case.
- Use pictures, letters and words to communicate written expression.
- Write the alphabet letters that correspond to the related sounds.
- Begin to print simple words by blending sounds together (e.g. c-a-t).
- Print from left to right and from top to bottom.



## MATHEMATICS

In Kindergarten students will:

- Understand one-to-one correspondence.
- Sort and classify objects according to common characteristics.
- Recognize and create patterns.(e.g. red, blue, red, blue or boy, girl, boy girl).
- Understand simple bar graphs and interpret how they help us gather information.
- Count to 100.
- Identify and print numbers 1-20.
- Identify and draw basic shapes such as rectangle, square, circle and triangle.
- Reproduce these shapes.
- Make comparisons and express them in terms of more, less, equal, heavier, warmer and cooler.
- Tell time to the hour.
- Identify half and whole.
- Use positional words such as under, over, on, below and above.
- Begin to make use of simple adding and subtracting problems. (e.g. 3 candies and 2 more equals 5).
  - Identify penny, nickel, dime and quarter.



# CURRICULUM INFORMATION

## SCIENCE

In Kindergarten students will:

- Develop an interest in and awareness of the scientific principles that occur in the world around us.
- Begin using scientific principles such as observation, collection of data, drawing conclusions, and prediction.
- Understand and apply healthful personal hygiene practices.
- Explore and develop an understanding of types of motion and force affecting motion.
- Recognize and understand that living things vary in form, structure and basic needs.
- Identify materials by using the senses to make observations.
- Compare and measure objects when making quantitative measurements.

## SOCIAL STUDIES

In Kindergarten students will learn:

- Every person and family is different.
- Friendship is important.
- We live and work in communities.
- Every person has roles and responsibilities in our communities.
- Our country is important to us.
- Our environment influences the way we live.

## TECHNOLOGY

In Kindergarten students will:

- Develop a respect of the unique works of others.
- Be introduced to word processing, drawing, and curriculum related software.
- Learn a basic technology vocabulary and appropriate skills for using the mouse and keyboard.

## WORLD LANGUAGE

In Kindergarten students will:

- Experience a language other than English.
- Participate in activities that initiate simple greetings and introductions in other languages.
- Participate in cultural activities and celebrations to develop an awareness of diverse cultures.



# PROGRAM INFORMATION

## PARENT/TEACHER CONFERENCES, PROGRESS REPORT:

An assessment record/report card for each child is kept through the year to assess the child's progress and to help determine upcoming teaching procedures and content. This record is kept throughout the year and is shared with parents at conferences two times a year in December and May. It is based on formal evaluations of the child's functioning in specific classroom tasks, the child's pattern of behavior over time and his/her academic development. Conferences are very important because they provide opportunities for both parents and teachers to share information about the children. Additional conferences may be requested if necessary.

Developmental portfolios are maintained throughout the year and consist of samples of children's work and anecdotal notes. They are shared with parents at conferences.

## HOMEWORK

We recognize the educational validity of homework as an important part of the learning process. Therefore, developmentally appropriate homework is a regular part of the kindergarten program. Homework reinforces and expands the daily instruction and learning students receive in school. It helps students develop positive study habits and independent study skills. Generally, homework should not require additional instructions by parents.

## ATTENDANCE

Regular attendance in class and participation in class activities are vital and integral parts of the learning process. Frequent absences disrupt the continuity of the instructional program and could hinder the student's learning. Absences are recorded and are a part of your child's record.

## TARDINESS

Punctuality is of the utmost importance. A child who enters school late misses or disrupts initial daily instructions and opening activities. Parents are asked to help their child establish the habit of arriving to school on time. Students who are tardy must report directly to the school front desk with a parent who will sign them in to school. Tardiness is recorded and is a part of your child's records.

### KINDERGARTEN DROP-OFF

**8:30AM**

If your child is in **Before Care**, please drop-off by 8:00. This allows enough time for breakfast. Breakfast is over at 8:20 a.m.

### KINDERGARTEN PICK UP

**3:00PM**

## CELEBRATING BIRTHDAYS

Birthday celebrations are very important to the children and to us. In an effort to keep all our children safe, food will no longer be the focus of our birthday celebrations. We will continue to celebrate each child's birthday in a way that is special to him/her and safe for everyone.

There are children in our classrooms with very severe allergies. The parents of these children know how important it is to control the foods they are served or exposed to. To make the day special for the children we will make crowns, cards or birthday books. The teachers will ensure that every child enjoys their special day. Thank you for your understanding and cooperation.



# PARENT PARTICIPATION

The Learning Circle YMCA encourages, welcomes and depends on your participation, cooperation and support. The success of each child in our school is directly correlated with the parent's involvement. Together we partner in the care, well-being and education of your child. This partnership ensures that the needs of every child are met. Parent involvement enables the child to see the parents as important and concerned members of the environment of the school. This involvement also provides parents with opportunities to view their child interacting with the teachers and his/her peers.

## WAYS TO PARTICIPATE INCLUDE:

- ➡ Become a parent committee volunteer.
- ➡ Share cultural information or special talents.
- ➡ Show interest in items your child brings home.
- ➡ Maintain good communication with the teachers and the Director.
- ➡ Share what is going on in your child's life, so that we may offer support and encouragement if needed.
- ➡ Supervise and assist your child when they are asked to complete work at home that reinforces concepts or skills they may have learned during the day.
- ➡ Help your child follow the rules of the classroom and school.



## THE LEARNING CIRCLE YMCA

A branch of the Summit Area YMCA

95 Morris Avenue | (P) 908 273 7040  
Summit, NJ 07901 | (F) 908 273 0168

The Summit Area YMCA is one of area's leading 501c3 organizations. Through the generosity of our members, donors, and partners, we are able to offer financial assistance for our programs and services to those with demonstrated need.

[www.theSAY.org](http://www.theSAY.org)



SUMMIT AREA YMCA